



2nd Year CBA Calendar 2025

DATES	SUBJECT ONE	SUBJECT TWO
5 th January-23 rd January	Geography/Home economics	English
26 th January-14 th February	Irish	Spanish/French
23 rd February-13 th March	Engineering	Graphics
02 March- 27 th March	Business Studies/history	Maths
13 th April-01 May	Wood Technology	Science

Classroom-Based Assessments (CBAs) are a key component of the Junior Cycle, where students demonstrate skills and understanding through tasks completed during class time. Each subject has a CBA and these are graded using a descriptor-based system and reported on the Junior Cycle Profile of Achievement (JCPA). The assessments take various forms, such as projects, presentations, experiments, or creative tasks, and are designed to complement the final state examinations.

The students can complete research, practice and self-guided revision for these at home but the projects are generally completed in school time over a 3-week period. Care has been given to ensure that there are not too many CBAs taking place at any one time.

The vast majority of CBAs will be completed over a **three-week period**, with the exception of the likes of PE, Home Economics, Music & Art which are longer. An example of a CBA calendar can be seen below.

GRADING

Exceptional describes a piece of work that is of an extremely high standard.

- **Above expectations** - reflects a particularly good piece of work but with feedback from the teacher the student has potential to improve.
- **In line with expectations** - most of the Features of Quality for the Classroom-Based Assessment well. It shows a good understanding of the task in hand and is free from significant error.
- **Yet to meet expectations** - falls somewhat short of the demands of the classroom-Based Assessment and its associated Features of Quality. The student has made a good attempt, but the task has not been grasped clearly.

A '**Not reported**' is granted if a student does not make any attempt at producing any work for their CBA.